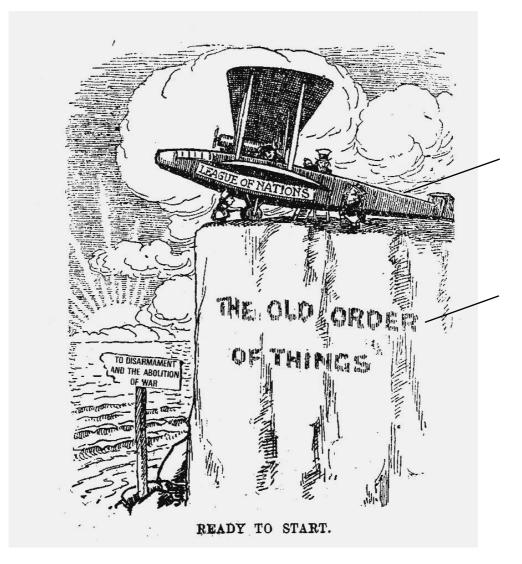
Use this sheet to help you with the Activity on page 21.

Add labels to explain each element of the cartoon. Remember the advice we gave you on Worksheet 1.3A. Start by labelling the features that we have indicated, then move on to other features.



British cartoon from 1919.

- 1 What is the message of your cartoon? Make sure that you explain what details in the cartoon help to get this message across.
- **2** Is your cartoon optimistic or pessimistic about the League of Nations? Give reasons.
- 3 Compare your ideas with your partner's, then write a paragraph comparing the two cartoons.

WORKSHEET 2.1A (continued)

Use this sheet to help you with the Activity on page 21.

Add labels to explain each element of the cartoon. Remember the advice we gave you on Worksheet 1.3A. Start by labelling the features that we have indicated, then move on to other features.



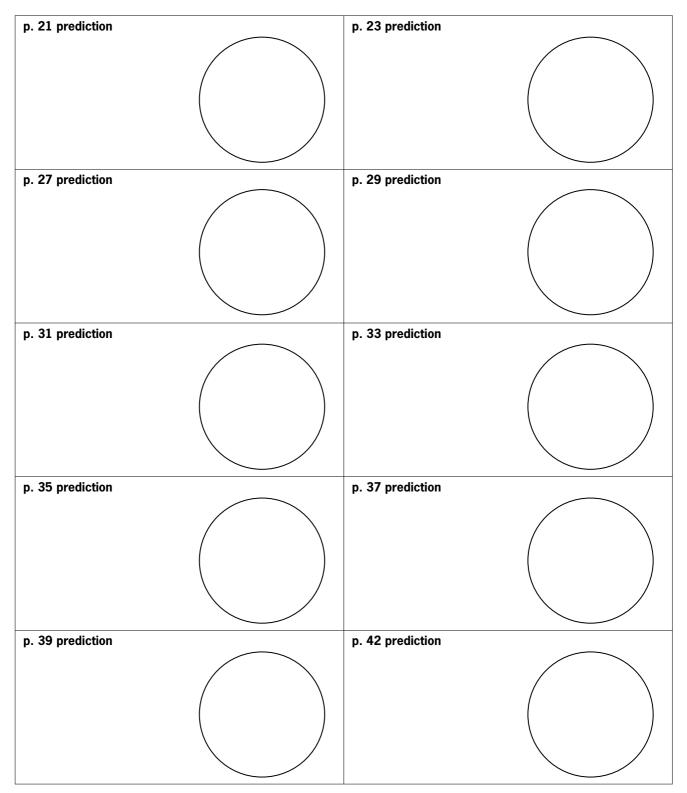
Cartoon from the magazine Punch, March 1919.

- 1 What is the message of your cartoon? Make sure that you explain what details in the cartoon help to get this message across.
- 2 Is your cartoon optimistic or pessimistic about the League of Nations? Give reasons.
- **3** Compare your ideas with your partner's, then write a paragraph comparing the two cartoons.

Use this sheet to help you with question 4 of the Activity on page 21.

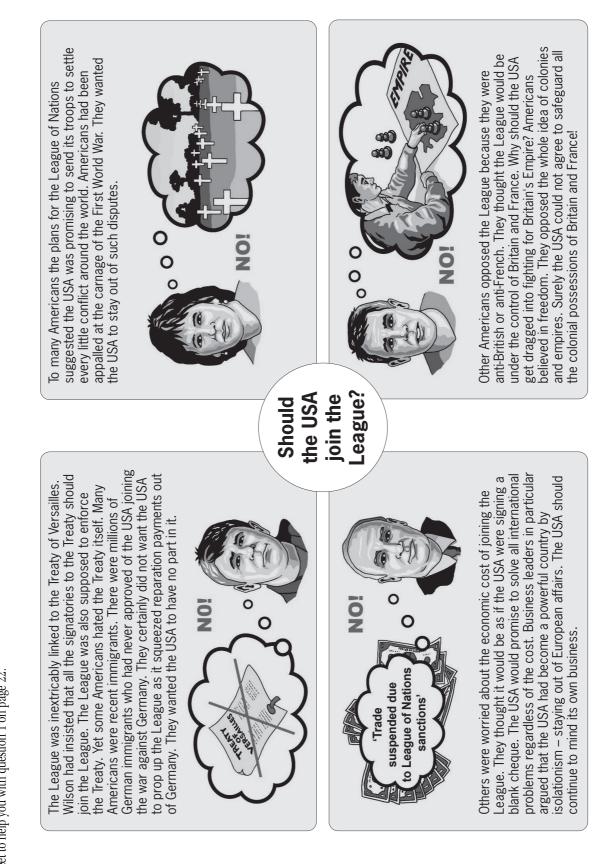
The same question is repeated on later pages. Each time:

- **1** Note the date and events affecting the League at that stage.
- 2 Decide what the mix is between success and failure.
- **3** Divide your pie chart accordingly. Use different colours for success and failure. Complete the key to show the meaning of your colours.
- 4 Use the space beside each chart to note reasons for your predictions. If you want to write more explanation, do so on the back of this sheet.





WORKSHEET



Use this sheet to help you with the Focus Task on page 27.



Choose either the optimist or the pessimist and explain, under the headings provided below, why your diplomat feels the way he does. For example, the optimist feels confident about the League helping security. Why does the League's membership make him feel that way?

Membership of the League

What the main bodies within the League can do

How each body will make decisions

How the League will enforce its decisions

Use this sheet to help you with the Focus Task on page 29.

S	Reason for score					
disputes in the 1920	Score for League (-5 to +5)					
The League in action – disputes in the 1920s	Dispute/incident	Vilna, 1920	Upper Silesia, 1921	Aaland Islands, 1921	Corfu, 1923	Bulgaria, 1925

idence for Evidence against			
Evidence for			
Criticism	That it would be slow to act	That members would act in their own interests	That without the USA it would be powerless

Looking at the evidence you have compiled, do you think these criticisms of the League were valid? If so, did they make failure inevitable?

Write a paragraph to explain your view.

WORKSHEET 2.4 (continued)

Use this sheet to help you to answer question 4 of the Focus Task on page 33.

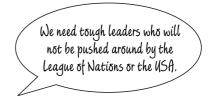
Which of the following statements do you most agree with? Circle one of the numbers.

	Disagre strongl				:	Agree strongly		
1 The League of Nations was a great force for peace in the 1920s.	0	1	2	3	4	5		
2 Events of the 1920s showed just how weak the League really was.	0	1	2	3	4	5		
3 The League's successes in the 1920s were small-scale, its failures had a higher profile.	0	1	2	3	4	5		
Use this writing frame to explain your scores.								
Paragraph 1: My view of statement 1 is								
I accept/reject this statement because								
Paragraph 2: My view of statement 2 is								
I accept/reject this statement because								
·								
Paragraph 3: My view of statement 3 is								
I accept/reject this statement because								
Paragraph 4: Overall, I am most in agreement wi	th stateme	ent	be	ecaus	e			
							<u>.</u>	

Use this sheet to help you with the Focus Task on page 35.

- 1 Draw lines to connect the following statements with the country where each one might have been said during the Depression.
- 2 Alongside each speech bubble explain why you think this statement might worry the League of Nations or make the League's work more difficult.

I have not worked since last year.





The failure of the League in the 1930s: revision notes

	Action by League				
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